

Research on Excellent Literary Works Cooperation for Ideological and Political Education

Yan Zhao*

Xi'an Peihua University, Peihuanan Road, Xi'an, Shaanxi, China

*qianyanzhao@yeah.net

Keywords: teaching reform; curriculum politics; excellent literary works; same orientation

Abstract: At present, ideological and political education in colleges and universities has become increasingly important. The paper focused on how to improve the effectiveness of the course, changing the traditional teaching methods to new teaching reform, and exploring the pertinence between ideological and political course and other courses. By analyzing the significance of literary works, the author points out the ways and methods of deepening the teaching reform of ideological and political theory. By reading some typical literary works, and guiding student to learn ideological and political theory from such works, the interest of student was aroused. Such cooperation not only improved their specialty of Chinese Language and literature, but also led students playing an active and active role in literature reading and ideological and political course learning. The new teaching reform of ideological and political course, may enhance the emotional experience of students, and make the ideological and political theory course teaching grounded in spirit, truly into the mind and heart.

1. Introduction

At the 2017 National Conference on Ideological and Political Work in Colleges and Universities, General Secretary Xi Jinping emphasized: "To do a good job in ideological and political work in colleges and universities, we should make good use of the main channel of classroom teaching". The ideological and political course should be strengthened in the process of improvement, enhance the affinity and pertinence of ideological and political education, and meet the needs and expectations of students' growth and development. Each course should keep a good canal and cultivate a good field of responsibility, so that all kinds of courses and ideological and political theory courses go in the same direction, forming a synergistic effect. General Secretary Xi Jinping's important exposition not only points out the key points of the development of ideological and political course, but also points out the fundamental direction of all kinds of university courses. Ideological and political course should to be co-operated and co-constructed. This has pointed out the direction of how to improve the ideological and political theory course. For this paper, the concrete way is to carry out "reading excellent literary works, learning ideological and political theory, and enhancing Chinese cultural self-confidence" among the students majoring in Chinese Language and Literature in Humanities College of our university. It is not only necessary but also feasible to carry out innovative research on Ideological and political teaching reform.

2. Ideological and ethics resources in literary works

Literary works, as the literary materials recording people's life experience and life experience, contain people's various rich emotions, and are an important part of China's excellent culture. The "literary works" mentioned here include not only "classics of excellent traditional Chinese culture and literature", but also "Red Revolutionary Cultural Literature Works" and "Advanced Socialist Cultural Literature Works" created by the Party leading the people in revolution, construction and reform. The significance of literary works to the teaching of ideological and political theory in colleges and universities is mainly embodied in the following two aspects as list.

(1) A teaching carrier that conforms to the knowledge structure and cognitive law of students is provided. By using literary works as a teaching carrier, the ideological and political theory teaching in Colleges and universities can transform the theoretical teaching with strong theory into a lively and interesting literary dialogue; it can also fully mobilize students to use their knowledge reserves to learn new knowledge and follow the cognition from easy to difficult, from practice to theory and then to practice.

(2) It is conducive to giving full play to the educational function of excellent culture. Applying literary works to the teaching of Ideological and political theory course in Colleges and universities is conducive to enriching and deepening the connotation of Ideological and political theory course and enhancing the emotional experience of College students. On the other hand, it is also conducive to giving full play to the educational effect of excellent culture in spring and moistening things silently, arousing the resonance of students from the depths of their hearts. Promote their ideological and moral realm. Especially among the students majoring in Chinese Language and Literature, carrying out the activity of "reading excellent literary works and learning ideological and political theory" is more in line with their literary specialty, and has played a good role in learning literature courses and ideological and political theory courses in the same direction. Based on the above realistic needs and the role of literary works in Ideological and political education, we are now using literary works as a teaching carrier to arouse the interest of education member, to give full play to their specialty in Chinese language and literature, to enable them to play an active and active role in literary reading and curriculum learning, and to abstract and macroscopic ideological and political theory. It should be transformed into a lively and interesting literary dialogue, deepen the connotation of Ideological and political theory course, enhance the emotional experience of College students, and make the ideological and political theory course teaching grounded in spirit, truly into the mind and heart. At the same time, we should strengthen the students' consciousness of "creating for the people" in literature major. Relationship between excellent literary works and ideological and political education was shown as figure 1.

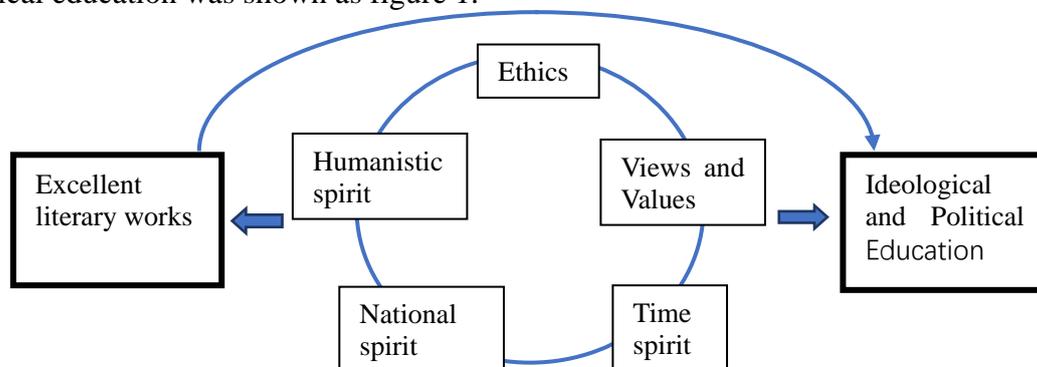


Figure 1 Relationship between excellent literary works and ideological and political education

3. Practice of teaching reform

Taking the teaching reform practice of "reading literary works and learning theoretical knowledge of Ideological and political courses" as an example, this paper explores the effectiveness and pertinence of using literary works to improve ideological and political education, with specific reference to "Ideological and moral cultivation and legal basis", "Introduction to Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics" and "China" Three ideological and political courses in Outline of Modern History are taken as examples.

In the teaching of ideals and beliefs in the first chapter of the course of "Thoughts", it is to combine Outline of modern Chinese history autobiography "Till the End of the World" to carry out thematic teaching. With the help of Outline of modern Chinese history autobiography, it is conducive to transforming the original "big truth" into the "small truth" that college students are willing to accept, and imperceptibly guide students to establish the right thought.

In the course of Mao Zedong Thought and Socialist Theory with Chinese Characteristics, the

teaching reform of combining literature with ideological and political education has formed a case collection. Here, a literary work is taken as an example. When students learn Chapter 7 of Mao Zedong Thought and Socialist Theory with Chinese Characteristics textbook for learning "Reform and Opening up" theory, reading Lu Yao's "Ordinary World" was suggested. First, the reasons for choosing this work are that it is an inspirational book, which gives us a correct outlook on life, value and world outlook. This work is also a testimony of China's transition from planned economy to market economy. Secondly, the novel takes the trajectory of the characters in Shuangshui Village as the background and tells about the great changes before and after the reform and opening up. Before the reform and opening up, our country implemented a single public ownership economic system and a highly centralized planned economic system, which seriously frustrated the enthusiasm of workers and led to a lower material living standard of farmers, resulting in a single mind and a poor spiritual world. After the reform and opening up, the rural areas of China began to implement the household contract responsibility system of "contract to household, contract to household", which greatly stimulated the enthusiasm of workers in production. With the substantial improvement of material living standards, people's thinking has also undergone tremendous changes. This example is a good illustration of the integration of literature and ideological and political work and the same direction of peers. In the course of the Outline, students learn about the history of the national calamity in the past hundred years and the history of the Chinese people's stubborn resistance to foreign aggression by reading the Collection of Sino-French War Literature and the Collection of Sino-Japanese War Literature. Reading the literary works such as Biography Series of Modern and Modern Historical Persons and Modern Historical Stories Series, we can understand how patriotic and benevolent people of different classes and strata have continuously explored the history of independence and prosperity of the Chinese nation since modern times, and thus come to the conclusion that the "four inevitable choices" of modern and contemporary Chinese people and Chinese history can be made. It will further enhance national pride and self-confidence as well as the determination to learn from people with lofty ideals.

4. Effective measure of cooperative Education of Literature and Ideology and Politics

Strengthen propaganda and guidance, and enhance the sense of responsibility and self-awareness of colleagues. Firstly, we should further strengthen guidance, clarify the goal of educating people and form a consensus of ideas. Secondly, we should intensify publicity efforts, innovating publicity methods, and form an atmosphere of public opinion in the same direction.

To establish an effective operation guarantee mechanism for students. Firstly, strengthening the team building is the basis of realizing "peer-to-peer". Secondly, we should establish a two-way listening system, that is, young teachers of Ideological and political courses and literature courses come to each other's classroom to observe the lessons. Thirdly, in the project research, the scientific research department, the educational administration department and other relevant departments jointly set up special topics to tap the moral education resources in the teaching of professional courses and strengthen the moral education in the teaching of professional courses.

Strengthen discipline construction and innovate teaching methods, and constantly broaden the path of peers in the same direction. Firstly, in terms of teaching content, we should tap the moral education resources with artistic characteristics and integrate them into the students' education process from different angles of professional teaching and ideological and political teaching. Secondly, the teaching mode and method of practice can be improved.

5. Conclusions

From the practice of teaching reform, we can see that this method of reading literary works and learning ideological and political theory, which combines literary specialty with problem-oriented reading, is based on grasping the basic content and spirit of the textbook, fully tapping the characteristic moral education resources in Chinese culture and literary works, and creatively transforming the standard textbook system into one vivid teaching system. This learning method not

only greatly improves the reading quantity of literary works, but also more easily arouses students' emotional resonance, enhances their rational cognition, enhances their participation and sense of attainment in the study of Ideological and political courses, changes the dullness of passive teaching in the past, and stimulates students' initiative of "I want to learn". Moreover, it has realized the mutual promotion and complementarity of literature and ideological and political education, and the synergistic effect of literature and professional courses. It has taken root in the culture of Ideological and political education in Colleges and universities, and continuously trained young students' cultural self-confidence, road self-confidence, theoretical self-confidence, system self-confidence, and looked forward to the future educational effect with self-confidence.

Acknowledgments

This work was supported by a grant from the school key projects of teaching reform and teaching research of Xi'an Peihua University 2018.

References

- [1] Xi Jinping, Putting Ideological and Political Work through the Whole Process of Education and Teaching, Creating a New Situation for the Development of Higher Education in China [N], People's Daily, 2018-10-26
- [2] Gao Deyi, Zong Aidong. Course Ideology and Politics: An Inevitable Choice for Effectively Playing the Role of the Main Channel of Classroom Education [J]. Guidelines for Ideological and Theoretical Education, 2017 (1) 31-34
- [3] Zu Jiahe. The Education and Guidance of the Common Ideals of Contemporary College Students [J]. Guide to Ideological and Political Education, 2012, (7).
- [4] Zhou Xuping. Emotional Education of Ideological and Political Theory Course in Colleges and Universities [J]. Journal of Donghua University (Social Science Edition), 2008.8 (2) 153-156
- [5] Liao Zexiang, Deepening the Teaching Reform of Ideological and Political Theory Course in Colleges and Universities by Using Literary Works [J], Teaching Practice Research, March 2013, 75-76